



**ARIZONA
DEPARTMENT OF
EDUCATION**

Tom Horne, Superintendent of Public Instruction

Flor Del Sol

ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

3818 N. 67th Ave, Phoenix, AZ 85033

Cartwright Elementary District

AZ LEARNS¹

**Elementary Achievement
Profile (a)**

2005-06 Pending

2004-05 Performing

2003-04 Performing

(a) For additional information,
please refer to Achievement
Profiles Page near end of document.

No Child Left Behind

**Adequate Yearly
Progress (b)**

2005-06 Met

2004-05 Met

2003-04 Met

**School Improvement
Status (b)**

2005-06 N/A

2004-05 N/A

2003-04 N/A

(b) For additional information,
please refer to the AYP page in this
report card.

School Overview

Principal/Administrator : Mr. Darlene Little

Schedule : 07:00 AM to 05:00 PM

Grades : K-8

Web Address :

Phone Number : (623) 691-5900

Fax Number : (623) 691-5960

E-mail : dpetersen@flor.cartwright.k12.az.us

Mission

We focus on academic achievement, appropriate school behaviors, emotional self-control, & social skill development. These goals are met by high standards, designing appropriate expectations & specific objectives that increase the success of students.

School / Academic Goals

- Ü The teaching of emotional self-control will be linked to successful decision-making skills and self-esteem.
- Ü The District Literacy Initiatives will be utilized as a framework in teaching reading and writing to meet Arizona State Standards on student's IEPs.

Enrollment

October 1, 2005 School Year Student Enrollment : 20

Accepting New Students in 2005-06 Under Open Enrollment Law : ² Yes

Number of Students Attending Under Open Enrollment in 2005-06 : 0

Instructional Programs

- Ü Teaching of Emotional Control
- Ü Decision-making Skills
- Ü Self-esteem
- Ü Learning to Respect

Calendar Information

Number of Instruction Days : 179
 Average Daily Instruction Time : 6 hours 0 minutes
 First Day of School : 8/1/2005
 Last Day of School : 6/2/2006

Shared Responsibilities**School**

We provide parents with feedback on their child's academic and behavioral progress at least four times per year using the progress reports on the student's IEPs. We are also available at all times during the year to discuss any parental concerns.

Parents

Parents are responsible for assuring that their child attends school on a regular basis. They are also responsible for seeing that their child comes to school in the appropriate dress, is rested, fed, and ready to learn.

Transportation Policy

All children are transported per their IEPs.

School Honors**Awards or Special Recognition Received By the School, Staff or Students**

Award/Honor	Year
Ü Youth Garden Grants 2001 Awards Winner	2001

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2329	80010	--	100	99	--	431	447	--	15	10	--	26	18	--	51	53	--	8	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1172	38935	--	99	99	--	432	447	--	13	9	--	27	19	--	53	55	--	8	17
Male	--	1150	40974	--	100	98	--	430	448	--	17	11	--	25	18	--	49	52	--	9	19
African American	--	87	4201	--	96	99	--	424	430	--	21	17	--	26	23	--	47	51	--	6	9
Hispanic	--	2074	34545	--	100	99	--	430	432	--	15	14	--	26	24	--	51	53	--	8	9
Asian/Pacific Islander	--	15	2068	--	100	99	--	446	474	--	7	4	--	33	10	--	40	50	--	20	36
American Indian/Alaskan Native	--	25	3979	--	100	96	--	420	424	--	20	17	--	40	30	--	32	47	--	8	6
White	--	128	35142	--	97	99	--	450	465	--	10	5	--	20	11	--	51	56	--	20	28
Students with Disabilities	--	283	10161	--	99	93	--	399	419	--	40	28	--	36	28	--	22	36	--	3	8
Students without Disabilities	--	2046	69849	--	100	100	--	435	451	--	11	7	--	25	17	--	55	56	--	9	19
Limited English Proficient Students	--	964	14013	--	100	97	--	410	413	--	25	24	--	36	34	--	36	39	--	2	3
Migrant Students	--	NC	603	--	NC	96	--	NC	417	--	NC	22	--	NC	32	--	NC	42	--	NC	4
Economically Disadvantaged	--	1802	39029	--	99	98	--	430	432	--	15	14	--	27	25	--	51	52	--	7	9
Non-Economically Disadvantaged	--	527	40981	--	100	100	--	435	462	--	15	6	--	24	13	--	49	54	--	12	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2279	79438	--	98	98	--	427	451	--	20	9	--	32	24	--	44	56	--	4	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Female	--	1157	38775	--	98	99	--	432	457	--	16	7	--	31	22	--	48	58	--	4	13
Male	--	1115	40560	--	97	97	--	422	446	--	23	12	--	33	25	--	40	54	--	3	9
African American	--	87	4178	--	96	98	--	427	439	--	20	13	--	33	29	--	46	52	--	1	6
Hispanic	--	2029	34297	--	98	98	--	426	434	--	20	14	--	33	31	--	44	50	--	3	5
Asian/Pacific Islander	--	15	2063	--	100	99	--	436	475	--	20	3	--	20	15	--	60	63	--	NA	20
American Indian/Alaskan Native	--	25	3940	--	100	95	--	416	429	--	32	14	--	28	36	--	40	47	--	NA	3
White	--	123	34887	--	93	98	--	453	471	--	12	4	--	23	15	--	49	63	--	16	18
Students with Disabilities	--	239	9588	--	84	88	--	383	416	--	56	30	--	28	32	--	14	34	--	2	5
Students without Disabilities	--	2040	69850	--	100	100	--	432	456	--	15	7	--	33	23	--	48	59	--	4	12
Limited English Proficient Students	--	931	13856	--	97	96	--	398	407	--	35	27	--	44	43	--	20	29	--	1	1
Migrant Students	--	NC	600	--	NC	96	--	NC	418	--	NC	22	--	NC	38	--	NC	39	--	NC	2
Economically Disadvantaged	--	1760	38685	--	96	97	--	426	435	--	20	14	--	33	32	--	44	50	--	3	5
Non-Economically Disadvantaged	--	519	40753	--	100	99	--	432	467	--	18	5	--	30	16	--	46	62	--	6	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	--	2329	79971	--	100	99	--	397	423	--	14	8	--	51	41	--	35	49	--	1	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Female	--	1176	38974	--	100	99	--	409	437	--	10	5	--	46	33	--	43	57	--	1	4
Male	--	1147	40895	--	100	98	--	384	410	--	17	10	--	57	47	--	26	41	--	0	2
African American	--	89	4203	--	98	99	--	393	411	--	12	11	--	55	45	--	31	43	--	1	2
Hispanic	--	2072	34481	--	100	99	--	396	410	--	14	10	--	51	46	--	35	43	--	1	1
Asian/Pacific Islander	--	15	2067	--	100	99	--	416	449	--	NA	4	--	67	28	--	33	60	--	NA	8
American Indian/Alaskan Native	--	25	3995	--	100	96	--	398	409	--	8	10	--	68	47	--	24	42	--	NA	1
White	--	128	35150	--	97	99	--	411	437	--	8	5	--	55	35	--	37	56	--	1	5
Students with Disabilities	--	288	10258	--	100	94	--	328	377	--	44	23	--	46	51	--	10	25	--	0	1
Students without Disabilities	--	2041	69713	--	100	100	--	406	429	--	9	5	--	52	39	--	38	52	--	1	3
Limited English Proficient Students	--	964	13985	--	100	97	--	366	382	--	24	18	--	58	54	--	19	27	--	0	0
Migrant Students	--	NC	608	--	NC	97	--	NC	389	--	NC	16	--	NC	50	--	NC	33	--	NC	0
Economically Disadvantaged	--	1805	38994	--	99	98	--	398	409	--	13	10	--	52	47	--	34	41	--	1	1
Non-Economically Disadvantaged	--	524	40977	--	100	100	--	393	437	--	16	5	--	48	34	--	36	56	--	0	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	2306	80147	NC	99	99	NC	461	482	NC	18	11	NC	24	17	NC	47	49	NC	11	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1105	39281	--	99	99	--	462	483	--	17	9	--	24	17	--	48	50	--	11	24
Male	NC	1195	40780	NC	99	98	NC	461	482	NC	18	12	NC	24	17	NC	46	48	NC	12	24
African American	--	81	4249	--	99	99	--	446	464	--	31	17	--	23	22	--	40	48	--	6	13
Hispanic	NC	2028	33494	NC	99	99	NC	460	466	NC	18	15	NC	25	23	NC	47	49	NC	11	14
Asian/Pacific Islander	--	14	2103	--	100	99	--	508	515	--	NA	4	--	7	8	--	71	44	--	21	45
American Indian/Alaskan Native	--	19	4117	--	100	96	--	451	456	--	26	19	--	21	27	--	37	46	--	16	8
White	NC	164	36122	NC	99	99	NC	477	501	NC	12	5	NC	18	10	NC	51	50	NC	20	35
Students with Disabilities	NC	319	10295	NC	97	92	NC	423	443	NC	50	33	NC	28	26	NC	21	33	NC	2	8
Students without Disabilities	--	1987	69852	--	100	100	--	467	488	--	12	7	--	23	16	--	51	51	--	13	26
Limited English Proficient Students	--	884	12722	--	97	97	--	436	441	--	31	27	--	34	33	--	32	37	--	2	3
Migrant Students	--	NC	622	--	NC	97	--	NC	454	--	NC	19	--	NC	30	--	NC	43	--	NC	8
Economically Disadvantaged	NC	1814	38371	NC	98	97	NC	460	465	NC	18	15	NC	25	23	NC	47	49	NC	11	13
Non-Economically Disadvantaged	--	492	41776	--	100	100	--	468	498	--	17	6	--	20	11	--	48	49	--	15	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	2296	79686	NC	99	98	NC	445	470	NC	20	11	NC	35	24	NC	43	57	NC	2	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1102	39163	--	99	99	--	450	475	--	15	9	--	37	22	--	45	60	--	3	10
Male	NC	1188	40438	NC	99	97	NC	440	465	NC	25	13	NC	33	25	NC	40	54	NC	2	7
African American	--	80	4228	--	98	98	--	441	458	--	21	15	--	38	28	--	40	53	--	1	4
Hispanic	NC	2023	33299	NC	99	98	NC	444	452	NC	21	17	NC	36	32	NC	41	47	NC	2	3
Asian/Pacific Islander	--	14	2097	--	100	99	--	477	490	--	7	5	--	14	13	--	71	68	--	7	14
American Indian/Alaskan Native	--	19	4087	--	100	96	--	439	446	--	26	16	--	26	38	--	47	44	--	NA	2
White	NC	160	35914	NC	97	98	NC	465	489	NC	13	5	NC	24	15	NC	58	67	NC	6	14
Students with Disabilities	NC	289	9808	NC	88	87	NC	410	432	NC	51	35	NC	33	32	NC	16	30	NC	0	3
Students without Disabilities	--	2007	69878	--	100	100	--	450	475	--	16	8	--	35	23	--	46	61	--	2	9
Limited English Proficient Students	--	885	12594	--	97	96	--	416	422	--	39	34	--	47	45	--	14	21	--	NA	0
Migrant Students	--	NC	611	--	NC	95	--	NC	439	--	NC	22	--	NC	39	--	NC	37	--	NC	2
Economically Disadvantaged	NC	1805	38095	NC	97	97	NC	443	452	NC	21	17	NC	36	32	NC	42	48	NC	2	3
Non-Economically Disadvantaged	--	491	41591	--	100	99	--	452	486	--	19	6	--	30	16	--	46	65	--	4	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	2331	80372	NC	100	99	NC	450	475	NC	8	4	NC	45	30	NC	47	64	NC	0	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1118	39452	--	100	99	--	465	488	--	5	3	--	36	22	--	58	72	--	1	3
Male	NC	1207	40836	NC	100	98	NC	436	464	NC	11	6	NC	53	37	NC	36	56	NC	0	1
African American	--	82	4264	--	100	99	--	447	465	--	10	5	--	51	35	--	39	59	--	NA	1
Hispanic	NC	2051	33608	NC	100	99	NC	449	462	NC	8	6	NC	44	36	NC	47	57	NC	0	1
Asian/Pacific Islander	--	14	2098	--	100	99	--	491	500	--	NA	2	--	29	16	--	64	75	--	7	7
American Indian/Alaskan Native	--	20	4128	--	100	97	--	445	464	--	15	4	--	45	39	--	40	56	--	NA	1
White	NC	164	36213	NC	99	99	NC	454	489	NC	8	2	NC	49	22	NC	42	72	NC	1	3
Students with Disabilities	NC	329	10526	NC	100	94	NC	397	427	NC	26	15	NC	58	53	NC	15	31	NC	0	1
Students without Disabilities	--	2002	69846	--	100	100	--	458	482	--	5	3	--	42	26	--	52	69	--	0	2
Limited English Proficient Students	--	907	12747	--	100	97	--	419	432	--	15	12	--	62	52	--	23	36	--	NA	0
Migrant Students	--	NC	621	--	NC	97	--	NC	452	--	NC	9	--	NC	40	--	NC	51	--	NC	0
Economically Disadvantaged	NC	1840	38521	NC	99	98	NC	449	461	NC	8	6	NC	46	38	NC	46	55	NC	0	1
Non-Economically Disadvantaged	--	491	41851	--	100	100	--	451	489	--	10	3	--	40	22	--	49	72	--	1	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	2249	79306	NC	100	99	NC	487	504	NC	20	13	NC	24	20	NC	46	49	NC	9	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1112	38845	--	100	99	--	486	505	--	19	11	--	25	20	--	47	50	--	9	18
Male	NC	1134	40383	NC	100	98	NC	487	504	NC	20	14	NC	24	19	NC	46	47	NC	10	19
African American	--	102	41711	--	100	98	--	475	485	--	29	20	--	25	26	--	41	44	--	5	10
Hispanic	NC	1952	32673	NC	100	99	NC	486	487	NC	20	18	NC	25	25	NC	46	46	NC	10	10
Asian/Pacific Islander	--	13	2147	--	100	99	--	524	539	--	8	5	--	NA	10	--	69	46	--	23	40
American Indian/Alaskan Native	--	21	4034	--	100	97	--	481	479	--	38	22	--	14	29	--	43	43	--	5	7
White	--	159	36234	--	100	99	--	497	523	--	13	6	--	21	13	--	56	52	--	10	28
Students with Disabilities	NC	300	10286	NC	100	91	NC	447	462	NC	51	41	NC	31	27	NC	17	27	NC	1	5
Students without Disabilities	NC	1949	69020	NC	100	100	NC	492	510	NC	15	9	NC	23	18	NC	51	52	NC	11	21
Limited English Proficient Students	NC	667	10291	NC	100	96	NC	456	458	NC	39	38	NC	34	34	NC	25	26	NC	2	2
Migrant Students	--	--	630	--	--	95	--	--	478	--	--	24	--	--	27	--	--	43	--	--	6
Economically Disadvantaged	NC	1730	37437	NC	98	97	NC	485	486	NC	20	19	NC	24	26	NC	46	46	NC	9	9
Non-Economically Disadvantaged	NC	519	41869	NC	100	100	NC	493	521	NC	17	7	NC	24	14	NC	46	51	NC	12	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	2221	79000	NC	99	98	NC	468	489	NC	16	10	NC	35	24	NC	47	58	NC	3	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1101	38774	--	100	99	--	471	494	--	13	7	--	35	22	--	49	61	--	3	10
Male	NC	1118	40150	NC	99	98	NC	466	485	NC	19	12	NC	35	25	NC	44	55	NC	3	8
African American	--	101	4153	--	99	98	--	467	476	--	15	13	--	41	30	--	43	53	--	2	4
Hispanic	NC	1926	32508	NC	99	98	NC	467	472	NC	16	15	NC	36	33	NC	46	49	NC	2	3
Asian/Pacific Islander	--	13	2142	--	100	99	--	496	510	--	8	4	--	15	14	--	62	67	--	15	16
American Indian/Alaskan Native	--	21	4016	--	100	96	--	466	467	--	29	14	--	19	37	--	52	46	--	NA	2
White	--	158	36135	--	100	98	--	483	508	--	13	4	--	27	14	--	55	67	--	6	15
Students with Disabilities	NC	273	9991	NC	91	88	NC	429	449	NC	48	33	NC	40	36	NC	12	29	NC	NA	2
Students without Disabilities	NC	1948	69009	NC	100	100	NC	473	495	NC	11	6	NC	34	22	NC	51	62	NC	3	10
Limited English Proficient Students	NC	647	10199	NC	97	95	NC	436	439	NC	37	35	NC	50	47	NC	13	18	NC	0	0
Migrant Students	--	--	629	--	--	95	--	--	457	--	--	22	--	--	41	--	--	37	--	--	1
Economically Disadvantaged	NC	1704	37234	NC	97	97	NC	466	472	NC	17	15	NC	36	33	NC	45	50	NC	2	3
Non-Economically Disadvantaged	NC	517	41766	NC	100	99	NC	475	505	NC	14	5	NC	31	16	NC	50	65	NC	5	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	2258	79611	NC	100	99	NC	469	496	NC	12	7	NC	52	37	NC	36	56	NC	0	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1115	39016	--	100	99	--	482	511	--	8	4	--	48	29	--	44	66	--	NA	1
Male	NC	1141	40519	NC	100	98	NC	456	482	NC	16	10	NC	57	44	NC	27	46	NC	0	0
African American	--	102	4188	--	100	98	--	469	486	--	16	9	--	42	40	--	42	50	--	NA	0
Hispanic	NC	1961	32855	NC	100	99	NC	469	481	NC	12	10	NC	53	43	NC	35	47	NC	0	0
Asian/Pacific Islander	--	13	2149	--	100	100	--	477	519	--	8	4	--	46	24	--	46	70	--	NA	2
American Indian/Alaskan Native	--	21	3992	--	100	96	--	454	478	--	19	10	--	52	46	--	29	44	--	NA	0
White	--	159	36380	--	100	99	--	475	511	--	11	4	--	52	30	--	37	65	--	NA	1
Students with Disabilities	NC	307	10664	NC	100	94	NC	418	440	NC	32	23	NC	58	54	NC	9	22	NC	0	1
Students without Disabilities	NC	1951	68947	NC	100	100	NC	476	504	NC	9	4	NC	51	34	NC	40	67	NC	NA	1
Limited English Proficient Students	NC	670	10362	NC	100	97	NC	422	438	NC	28	22	NC	61	57	NC	11	21	NC	NA	NA
Migrant Students	--	--	636	--	--	96	--	--	467	--	--	14	--	--	47	--	--	38	--	--	0
Economically Disadvantaged	NC	1741	37626	NC	99	98	NC	468	479	NC	12	10	NC	54	45	NC	35	45	NC	0	0
Non-Economically Disadvantaged	NC	517	41985	NC	100	100	NC	472	511	NC	13	4	NC	48	30	NC	39	65	NC	NA	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	2094	79327	NC	100	98	NC	500	518	NC	24	19	NC	25	20	NC	44	46	NC	7	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1066	38961	--	100	98	--	502	520	--	21	16	--	27	20	--	45	48	--	7	16
Male	NC	1024	40295	NC	99	97	NC	497	516	NC	27	21	NC	23	19	NC	43	44	NC	7	16
African American	--	97	4247	--	99	98	--	490	499	--	23	27	--	36	24	--	40	41	--	1	8
Hispanic	NC	1836	32327	NC	100	98	NC	499	499	NC	25	27	NC	25	25	NC	44	41	NC	7	8
Asian/Pacific Islander	--	10	1939	--	100	99	--	NA	556	--	NA	6	--	NA	10	--	NA	47	--	NA	36
American Indian/Alaskan Native	--	20	4391	--	95	96	--	501	489	--	10	32	--	30	27	--	60	36	--	NA	4
White	NC	130	36373	NC	99	98	NC	512	538	NC	20	10	NC	16	14	NC	52	52	NC	12	25
Students with Disabilities	NC	222	9321	NC	94	87	NC	456	467	NC	62	54	NC	24	22	NC	13	21	NC	1	3
Students without Disabilities	--	1872	70006	--	100	100	--	504	524	--	20	14	--	25	19	--	48	49	--	7	18
Limited English Proficient Students	NC	554	9431	NC	99	95	NC	466	466	NC	54	53	NC	25	27	NC	21	18	NC	1	1
Migrant Students	--	NC	635	--	NC	94	--	NC	488	--	NC	31	--	NC	29	--	NC	36	--	NC	4
Economically Disadvantaged	--	1672	37097	--	99	97	--	500	498	--	24	27	--	25	25	--	44	41	--	7	7
Non-Economically Disadvantaged	NC	422	42230	NC	100	99	NC	499	535	NC	23	11	NC	26	15	NC	43	50	NC	8	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	2086	79501	NC	99	98	NC	474	497	NC	17	10	NC	36	25	NC	46	60	NC	1	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Female	--	1061	39062	--	99	99	--	479	502	--	14	8	--	36	23	--	49	64	--	1	5
Male	NC	1021	40368	NC	99	98	NC	470	491	NC	21	13	NC	36	27	NC	43	57	NC	0	3
African American	--	97	4279	--	99	99	--	472	485	--	12	14	--	44	30	--	43	54	--	NA	2
Hispanic	NC	1827	32389	NC	99	98	NC	473	478	NC	18	16	NC	37	34	NC	45	48	NC	1	1
Asian/Pacific Islander	--	10	1936	--	100	99	--	NA	519	--	NA	3	--	NA	14	--	NA	73	--	NA	9
American Indian/Alaskan Native	--	20	4401	--	95	96	--	490	473	--	15	17	--	35	40	--	40	43	--	10	1
White	NC	131	36446	NC	100	99	NC	492	516	NC	11	4	NC	27	15	NC	61	73	NC	2	7
Students with Disabilities	NC	214	9411	NC	91	88	NC	430	453	NC	53	36	NC	37	36	NC	9	26	NC	0	1
Students without Disabilities	--	1872	70090	--	100	100	--	479	502	--	13	7	--	36	24	--	50	65	--	1	5
Limited English Proficient Students	NC	545	9401	NC	97	94	NC	440	443	NC	42	40	NC	45	46	NC	13	14	NC	NA	0
Migrant Students	--	NC	642	--	NC	95	--	NC	465	--	NC	24	--	NC	41	--	NC	35	--	NC	0
Economically Disadvantaged	--	1662	37183	--	98	97	--	474	479	--	17	16	--	37	34	--	46	49	--	1	1
Non-Economically Disadvantaged	NC	424	42318	NC	100	99	NC	477	513	NC	17	5	NC	34	17	NC	47	70	NC	1	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	2089	80000	NC	100	99	NC	541	564	NC	3	3	NC	18	11	NC	75	75	NC	4	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Female	--	1064	39288	--	100	99	--	557	579	--	2	2	--	11	6	--	82	77	--	5	16
Male	NC	1022	40644	NC	99	98	NC	524	549	NC	5	4	NC	26	15	NC	68	74	NC	2	7
African American	--	95	4307	--	97	99	--	541	551	--	3	4	--	18	13	--	75	75	--	4	7
Hispanic	NC	1834	32672	NC	100	99	NC	540	548	NC	3	4	NC	18	14	NC	75	76	NC	3	6
Asian/Pacific Islander	--	10	1945	--	100	99	--	NA	592	--	NA	1	--	NA	4	--	NA	69	--	NA	25
American Indian/Alaskan Native	--	18	4424	--	86	97	--	552	549	--	NA	3	--	17	14	--	72	77	--	11	5
White	NC	131	36602	NC	100	99	NC	547	579	NC	2	2	NC	18	7	NC	72	75	NC	8	16
Students with Disabilities	NC	228	9919	NC	97	93	NC	480	505	NC	7	9	NC	54	35	NC	39	54	NC	0	2
Students without Disabilities	--	1861	70081	--	100	100	--	547	571	--	3	2	--	14	7	--	79	79	--	4	12
Limited English Proficient Students	NC	554	9571	NC	99	96	NC	491	502	NC	10	10	NC	38	29	NC	52	60	NC	0	1
Migrant Students	--	NC	654	--	NC	97	--	NC	534	--	NC	7	--	NC	16	--	NC	74	--	NC	3
Economically Disadvantaged	NC	1671	37534	NC	99	98	NC	541	547	NC	3	4	NC	19	15	NC	76	76	NC	3	5
Non-Economically Disadvantaged	NC	418	42466	NC	100	100	NC	538	578	NC	6	2	NC	17	7	NC	72	75	NC	6	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	2024	78546	NC	97	97	NC	529	543	NC	21	15	NC	21	18	NC	50	52	NC	8	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	959	38645	NC	98	98	NC	532	545	NC	18	13	NC	21	18	NC	53	54	NC	9	15
Male	NC	1064	39792	NC	97	97	NC	526	542	NC	23	17	NC	21	17	NC	48	50	NC	8	15
African American	NC	109	4205	NC	94	97	NC	515	524	NC	28	22	NC	23	22	NC	48	49	NC	2	7
Hispanic	--	1744	31177	--	98	97	--	528	524	--	21	22	--	22	23	--	49	48	--	8	7
Asian/Pacific Islander	--	19	1940	--	100	99	--	552	580	--	5	5	--	16	9	--	74	53	--	5	33
American Indian/Alaskan Native	--	22	4689	--	92	95	--	538	515	--	14	28	--	18	25	--	64	43	--	5	4
White	--	130	36450	--	96	97	--	554	563	--	9	7	--	17	12	--	58	57	--	15	23
Students with Disabilities	NC	204	8093	NC	76	82	NC	477	489	NC	61	50	NC	25	24	NC	14	23	NC	NA	2
Students without Disabilities	--	1820	70453	--	100	100	--	534	549	--	16	11	--	21	17	--	54	56	--	9	16
Limited English Proficient Students	--	573	9323	--	94	94	--	492	491	--	47	47	--	29	28	--	23	24	--	1	1
Migrant Students	--	NC	674	--	NC	95	--	NC	515	--	NC	28	--	NC	27	--	NC	40	--	NC	5
Economically Disadvantaged	--	1493	34694	--	96	96	--	528	524	--	22	23	--	22	23	--	49	48	--	8	7
Non-Economically Disadvantaged	NC	531	43852	NC	100	99	NC	532	559	NC	18	10	NC	20	13	NC	54	56	NC	8	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	2006	79045	NC	96	98	NC	490	512	NC	15	10	NC	37	25	NC	46	58	NC	2	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	958	38860	NC	98	98	NC	496	519	NC	12	7	NC	35	22	NC	51	62	NC	3	8
Male	NC	1046	40075	NC	95	97	NC	484	505	NC	18	12	NC	39	28	NC	42	54	NC	1	6
African American	NC	109	4250	NC	94	98	NC	493	500	NC	14	12	NC	33	31	NC	52	54	NC	1	3
Hispanic	--	1726	31314	--	97	98	--	487	493	--	16	16	--	38	34	--	44	48	--	2	2
Asian/Pacific Islander	--	19	1949	--	100	99	--	506	536	--	5	4	--	32	15	--	63	66	--	NA	15
American Indian/Alaskan Native	--	22	4719	--	92	96	--	504	489	--	18	15	--	23	39	--	55	45	--	5	2
White	NC	130	36730	NC	96	98	NC	517	532	NC	5	4	NC	27	16	NC	61	68	NC	8	12
Students with Disabilities	NC	186	8552	NC	69	87	NC	448	463	NC	48	35	NC	39	40	NC	12	23	NC	2	1
Students without Disabilities	--	1820	70493	--	100	100	--	494	517	--	12	7	--	37	24	--	50	62	--	2	8
Limited English Proficient Students	--	556	9355	--	92	95	--	451	456	--	41	37	--	46	48	--	13	15	--	0	0
Migrant Students	--	NC	682	--	NC	96	--	NC	480	--	NC	23	--	NC	37	--	NC	39	--	NC	1
Economically Disadvantaged	--	1480	34922	--	95	96	--	488	493	--	16	15	--	38	34	--	44	48	--	2	3
Non-Economically Disadvantaged	NC	526	44123	NC	100	99	NC	495	527	NC	12	6	NC	35	18	NC	51	66	NC	2	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	2047	79657	NC	98	99	NC	543	566	NC	7	3	NC	13	8	NC	80	87	NC	0	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	966	39120	NC	98	99	NC	561	580	NC	4	2	NC	8	4	NC	88	92	NC	1	2
Male	NC	1079	40423	NC	98	98	NC	527	553	NC	9	5	NC	17	12	NC	73	83	NC	0	1
African American	NC	114	4290	NC	98	99	NC	554	560	NC	1	4	NC	15	9	NC	84	86	NC	NA	1
Hispanic	--	1761	31642	--	98	99	--	540	552	--	7	5	--	13	11	--	79	84	--	0	0
Asian/Pacific Islander	--	18	1948	--	95	99	--	574	589	--	NA	1	--	NA	3	--	100	91	--	NA	4
American Indian/Alaskan Native	--	23	4760	--	96	97	--	557	547	--	4	5	--	13	14	--	83	81	--	NA	0
White	NC	131	36929	NC	96	99	NC	561	579	NC	5	2	NC	5	5	NC	88	91	NC	2	2
Students with Disabilities	NC	230	9069	NC	86	92	NC	467	508	NC	20	11	NC	40	30	NC	40	58	NC	NA	1
Students without Disabilities	--	1817	70588	--	100	100	--	552	573	--	5	2	--	9	5	--	85	97	--	0	1
Limited English Proficient Students	--	589	9521	--	97	96	--	488	507	--	18	13	--	29	24	--	53	63	--	NA	0
Migrant Students	--	NC	694	--	NC	98	--	NC	546	--	NC	5	--	NC	12	--	NC	82	--	NC	1
Economically Disadvantaged	--	1513	35341	--	97	97	--	541	551	--	7	5	--	13	12	--	80	83	--	0	0
Non-Economically Disadvantaged	NC	534	44316	NC	100	100	NC	547	578	NC	6	2	NC	13	5	NC	81	90	NC	1	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	2057	78400	NC	98	97	NC	536	554	NC	29	21	NC	23	19	NC	43	47	NC	5	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	--	1057	38686	--	98	98	--	538	554	--	26	20	--	24	20	--	45	49	--	5	12
Male	NC	999	39636	NC	97	96	NC	533	554	NC	32	23	NC	22	18	NC	40	46	NC	6	13
African American	--	115	4193	--	93	97	--	526	533	--	34	32	--	24	23	--	41	40	--	1	5
Hispanic	NC	1770	30732	NC	98	97	NC	535	534	NC	30	31	NC	23	24	NC	42	40	NC	5	5
Asian/Pacific Islander	--	NC	1827	--	NC	99	--	NC	594	--	NC	8	--	NC	12	--	NC	49	--	NC	31
American Indian/Alaskan Native	--	30	4536	--	100	95	--	538	528	--	23	35	--	30	25	--	40	37	--	7	4
White	NC	138	37038	NC	99	97	NC	549	575	NC	21	11	NC	21	14	NC	51	56	NC	7	19
Students with Disabilities	NC	184	7840	NC	77	81	NC	489	498	NC	66	60	NC	18	18	NC	15	20	NC	1	2
Students without Disabilities	NC	1873	70560	NC	100	99	NC	540	560	NC	26	17	NC	23	19	NC	45	50	NC	6	14
Limited English Proficient Students	--	675	8956	--	96	95	--	505	502	--	52	56	--	27	25	--	20	18	--	1	1
Migrant Students	--	NC	676	--	NC	95	--	NC	523	--	NC	38	--	NC	25	--	NC	36	--	NC	1
Economically Disadvantaged	NC	1460	33014	NC	96	95	NC	536	534	NC	27	31	NC	24	24	NC	43	40	NC	6	5
Non-Economically Disadvantaged	NC	597	45386	NC	100	99	NC	534	569	NC	34	15	NC	20	15	NC	41	52	NC	5	18

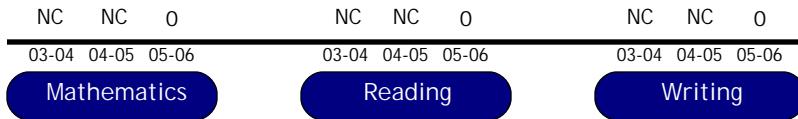
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	2064	79179	NC	98	98	NC	492	519	NC	19	11	NC	39	27	NC	41	58	NC	1	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Female	--	1065	38974	--	99	99	--	497	524	--	14	8	--	40	25	--	45	61	--	1	5
Male	NC	998	40124	NC	97	97	NC	486	513	NC	25	13	NC	38	28	NC	36	54	NC	1	4
African American	--	117	4243	--	95	98	--	491	506	--	17	14	--	37	32	--	46	51	--	NA	3
Hispanic	NC	1779	30987	NC	99	98	NC	490	498	NC	20	17	NC	40	36	NC	39	45	NC	1	1
Asian/Pacific Islander	--	NC	1832	--	NC	99	--	NC	543	--	NC	4	--	NC	17	--	NC	69	--	NC	10
American Indian/Alaskan Native	--	29	4573	--	97	96	--	508	494	--	NA	16	--	48	41	--	52	42	--	NA	1
White	NC	135	37467	NC	96	98	NC	513	539	NC	12	5	NC	33	17	NC	53	70	NC	3	8
Students with Disabilities	NC	192	8567	NC	80	88	NC	449	467	NC	54	39	NC	34	38	NC	10	22	NC	2	1
Students without Disabilities	NC	1872	70612	NC	100	99	NC	496	524	NC	15	7	NC	40	25	NC	44	62	NC	1	5
Limited English Proficient Students	--	683	9013	--	97	95	--	460	461	--	40	40	--	48	48	--	11	12	--	0	0
Migrant Students	--	NC	680	--	NC	96	--	NC	487	--	NC	20	--	NC	43	--	NC	36	--	NC	1
Economically Disadvantaged	NC	1472	33345	NC	97	96	NC	491	499	NC	19	17	NC	40	36	NC	40	46	NC	1	1
Non-Economically Disadvantaged	NC	592	45834	NC	100	99	NC	495	533	NC	19	7	NC	37	19	NC	43	67	NC	1	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	NC	2101	79734	NC	100	99	NC	528	554	NC	5	3	NC	33	19	NC	62	78	NC	0	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Female	--	1073	39243	--	100	99	--	541	568	--	3	2	--	23	12	--	73	85	--	0	1
Male	NC	1027	40413	NC	100	98	NC	513	541	NC	7	4	NC	42	26	NC	50	70	NC	0	0
African American	--	120	4285	--	98	99	--	531	548	--	4	3	--	29	22	--	67	74	--	NA	0
Hispanic	NC	1805	31254	NC	100	99	NC	526	539	NC	5	5	NC	34	25	NC	61	70	NC	0	0
Asian/Pacific Islander	--	NC	1837	--	NC	99	--	NC	579	--	NC	1	--	NC	9	--	NC	87	--	NC	2
American Indian/Alaskan Native	--	30	4613	--	100	97	--	551	535	--	NA	4	--	20	29	--	80	67	--	NA	0
White	NC	142	37668	NC	100	99	NC	544	569	NC	4	1	NC	25	13	NC	70	85	NC	1	1
Students with Disabilities	NC	234	8943	NC	98	92	NC	479	495	NC	14	11	NC	59	51	NC	25	38	NC	2	1
Students without Disabilities	--	1867	70791	--	100	100	--	533	561	--	4	2	--	29	15	--	67	83	--	0	0
Limited English Proficient Students	--	698	9138	--	100	97	--	488	492	--	11	13	--	53	46	--	35	40	--	1	NA
Migrant Students	--	NC	687	--	NC	97	--	NC	528	--	NC	6	--	NC	28	--	NC	65	--	NC	NA
Economically Disadvantaged	NC	1496	33718	NC	99	97	NC	527	538	NC	5	5	NC	33	26	NC	61	69	NC	0	0
Non-Economically Disadvantaged	NC	605	46016	NC	100	100	NC	530	567	NC	6	2	NC	31	14	NC	63	84	NC	0	1

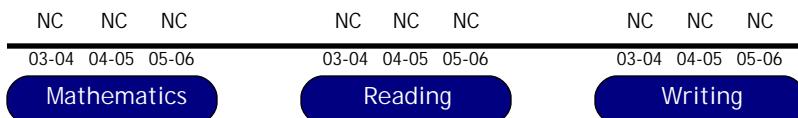
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

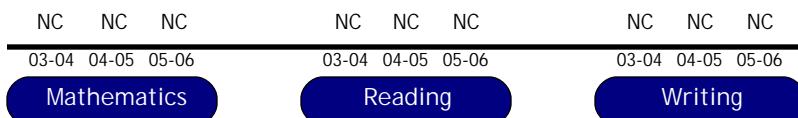
3rd Grade Proficiency



5th Grade Proficiency



8th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Not Evaluated
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Achievement Test Results

Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	NC	NC	NA	58	--	--	30	47	NC	NC	24	46
	Language	NC	NC	28	50	--	--	34	47	NC	NC	28	48
	Mathematics	NC	NC	37	64	--	--	34	50	NC	NC	30	52
3	Reading	NC	NC	NA	55	NC	NC	28	44	--	--	24	46
	Language	NC	NC	40	61	NC	NC	32	44	--	--	28	46
	Mathematics	NC	NC	40	61	NC	NC	43	51	--	--	39	52
4	Reading	NC	NC	NA	56	NC	NC	34	48	NC	NC	34	52
	Language	NC	NC	34	52	NC	NC	38	49	NC	NC	37	52
	Mathematics	NC	NC	39	61	NC	NC	42	53	NC	NC	44	58
5	Reading	NC	NC	NA	55	NC	NC	38	50	NC	NC	37	56
	Language	NC	NC	36	49	NC	NC	40	50	NC	NC	35	54
	Mathematics	NC	NC	48	63	NC	NC	43	49	NC	NC	39	52
6	Reading	NC	NC	NA	56	NC	NC	40	51	NC	NC	41	56
	Language	NC	NC	32	48	NC	NC	37	47	NC	NC	35	50
	Mathematics	NC	NC	51	66	NC	NC	42	52	NC	NC	44	58
7	Reading	NC	NC	NA	54	NC	NC	38	50	NC	NC	37	54
	Language	NC	NC	42	58	NC	NC	40	52	NC	NC	41	58
	Mathematics	NC	NC	51	62	NC	NC	40	50	NC	NC	43	54
8	Reading	NC	NC	NA	55	NC	NC	39	51	NC	NC	39	58
	Language	NC	NC	32	52	NC	NC	42	50	NC	NC	41	56
	Mathematics	NC	NC	45	61	NC	NC	47	53	NC	NC	46	58

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at www.ade.az.gov/standards/

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (- -) to indicate "no data available."

School Site Council

Council Composition		Council Duties
1	School Administrator(s)	Ü Parent Communication
1	Non-certified Employee(s)	Ü Curriculum Support/Development
2	Teacher(s)	Ü Access to Mental Health Community
1	Parent(s)	Ü Staff Development
1	Community Member(s)	
0	Student(s)	

Staffing Information for School Year 2005-06

Position	Number	Position	Number
Administrator	1.00	Teacher	5.00
Other Professional Staff	4.00	Teacher Aide	6.00

Years of Teaching Experience for School Year 2005-06

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	0	0	0	0
4 to 6 years	1	1	0	0
7 to 9 years	0	0	0	0
10 or more years	0	3	0	0

Highly Qualified (NCLB) School Year 2004-05

Core academic classes taught by Highly Qualified (NCLB) teachers.	4
Teachers with Emergency Certification.	1
Percent of teachers in the school with Emergency/Provisional Certification	20%
Percent of core classes not taught by Highly Qualified Teachers	0%

Resources Available at School Site

Special Facilities

- Ü Garden
- Ü Book Room
- Ü Library

Extracurricular Activities

Social Services

- Ü Family Resource Center
- Ü Social Workers
- Ü Contacts with Value Options
- Ü Use of School Resource Officers (SROs)

Student Activity Rates for School Year 2005-06

	% School	Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate ⁴	87	95	94	95
Promotion Rate ⁵	83	89	88	73
Graduation Rate ⁶	NA	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Provide training for staff members to monitor the safety of students. Teaching of pro-social skills, anger management, and conflict resolution to the students.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

6

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

Contacts

	Name	Phone Number
School Site Council	Derek Petersen	(623) 691-5900
Transportation Policy	Cartwright District	(623) 691-4095
Community Resources	Family Resource Center	(623) 691-1983
School Nutrition Programs	District Food Service	(623) 691-4045
Parent Organization		
Student Health/Nurse	Irene Davis	(623) 691-5973

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

ACHIEVEMENT PROFILES

Arizona's Achievement Profiles capture the performance level of every school.

DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

TITLE I TERMS

Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Footnotes

1 For an explanation of the Achievement Profiles, please visit our website at www.ade.az.gov/azlearns.

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at www.ade.az.gov/researchpolicy/grad.

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** If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

** Due to booklet size printing, print copies are produced in multiples of 4.